

Characteristics of urban environments and novel problem-solving performance in Eurasian red squirrels

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1 **Impact of Human Presence and Activity on Urban Eurasian Red Squirrels' Innovative**
2 **Problem-Solving**

3
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13 **Ethics.** This experiment did not involve any invasive methods. Our study involved wild, free-
14 ranging squirrels and did not include capturing, handling, or marking individuals. In Finland,
15 squirrels are classified as game animals, and research involving them falls under the jurisdiction
16 of the Finnish Wildlife Agency. As our study was conducted in public parks within the city of
17 Oulu (not in protected areas), and involved only observation and feeding, no permits were
18 required. The study was conducted in full compliance with Finnish legislation, ASAB and ABS
19 research ethics. All individuals were identified using video recordings. The individuals were free
20 to come and leave the task at their own volition. No punishments were administered if they did
21 not participate in the task, or if they failed to solve the puzzle box.

22 **Conflict of interests.** We declared there is no conflict of interest.

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1 Abstract

2 Humans impact wildlife positively and negatively, and increasing evidence shows that humans
3 potentially play a major role in shaping urban wildlife cognition. However, it remains unclear
4 which, and how specific anthropogenic factors shape animal cognitive performance. Here, across
5 15 urban areas in Oulu, Finland, we investigated how varied levels of human presence nearby,
6 types of human activity (walking, dog walking, cycling, and playground activities), and distance
7 to the nearest footpaths influenced 64 squirrels' innovative problem-solving ability – measured
8 as the proportion of solving success at the site level, solving outcome at the individual level as
9 well as individuals' first-success latency. Higher mean human presence nearby and all measured
10 human activities significantly decreased the proportion of success at the site level. Playground
11 activity showed the highest negative impact on both the first and subsequent visit success rate at
12 the site level. Increased mean human presence and walking decreased the likelihood of a squirrel
13 successfully solving the novel food-extraction problem. When examining the problem-solving
14 latency of individual squirrels, increased human presence also decreased squirrels' first-success
15 latency, and dog walking was the outstanding factor affecting first-success latency. These results
16 show the negative effects of specific human-related factors on an important cognitive trait,
17 problem-solving ability. These factors may also potentially exert selective pressure on shaping
18 urban wildlife cognition.

19
20 *Keywords:* human disturbance, wildlife cognition, behavioural flexibility, technical innovation,
21 urban ecology, leisure activity

1 **Introduction**

2 Urban environments have been shown to affect many aspects of wildlife, including physiology
3 (Patankar et al. 2021), morphology (Evans et al. 2009; Biard et al. 2017), and behaviours (Sih et
4 al. 2011; Candolin and Wong 2012; Lowry et al. 2012; Sih 2013; Ritze1 and Gallo 2020; Caspi et
5 al. 2022). A recent growing body of evidence suggests that the impacts of urbanisation can
6 extend to cognition (Ducatez et al. 2015; Papp et al. 2015; Chow et al. 2021; Chow et al. 2024).
7 Cognition manifests through behaviours, and can be defined as an individual acquiring,
8 processing, storing, utilising and reacting to information about their environment (Shettleworth
9 2010). Cognition can enable wildlife to adapt their behaviours to meet environmental challenges
10 (Lee and Thornton 2021; Sarkar and Bhadra 2022). In urban environments, where humans are a
11 dominant feature (Gross 2016), human presence and activity are expected to induce significant
12 selective pressures on various aspects of wildlife (e.g., morphology, behaviour and cognitive
13 traits, see review by Lerman et al. 2020; Sarkar and Bhadra 2022, Schell et al. 2021). However,
14 which characteristics of human activity affect wildlife cognitive performance remains largely
15 unclear, even though such investigations are crucial for sustainable urban planning and city
16 management, particularly in designing green spaces for recreational use (Cardona et al. 2024).
17
18 Human activities may provide opportunities for wildlife to consume anthropogenic or novel food
19 via humans directly feeding animals or indirectly from feeding stations, waste bins, and food left
20 behind from human gatherings (e.g., Belant 1997; Murray et al. 2015; Demeny et al. 2019; Burt
21 et al. 2021; Griffin and Ciuti 2023; Rimbach et al. 2023), thus increasing the likelihood of
22 wildlife settling in urban habitats (Goumas et al. 2020; Wilson et al. 2020). However, human
23 activities can often alter the behaviour of urban wildlife (Blanc et al. 2006). Wildlife's behaviour

1 can be affected by the characteristics of human activities, such as the type of activities, the
2 number of humans present in an area, the distance from potential threats, and the speed of the
3 threat stimulus (Blanc et al. 2006; Bateman and Fleming 2014; Tablado and Jenni 2017; Burton
4 et al. 2024; Ramellini et al. 2024). For example, urban hooded crows (*Corvus cornix*), Eurasian
5 robins (*Erithacus rubecula*), and wood pigeons (*Columba palumbus*) adjust their activity patterns
6 depending on the number of humans in a park (Ramellini et al. 2024), and Eastern grey squirrels
7 (*Sciurus carolinensis*) show higher alertness in areas with high human activity, particularly
8 where dogs are present (Cooper et al. 2008). Adverse impacts can result from common,
9 seemingly harmless activities, such as walking, dog walking, and cycling. Disturbance may
10 cause both short- and long-term effects on wildlife activities, leading them to adjust their spatial
11 usage and temporal activity patterns (Gaynor et al. 2018; Burt et al. 2021; Doherty et al. 2021),
12 which can have fitness consequences (Bötsch et al. 2017). Despite this, investigations on the
13 impacts of various human activities on wildlife behaviour and, in particular, cognition remain
14 limited.

15
16 Investigations into urban wildlife cognition are still in the early stages (Lee and Thornton 2021),
17 but a few human-related factors have already been shown to affect wildlife cognition, and in
18 particular innovation (i.e., innovative problem solving). Innovation relies on cognition (Ducatez
19 et al. 2015) and can be assessed using an artificial food-extraction paradigm (Griffin and Guez
20 2014), where individuals use existing behaviours to overcome obstacles to obtain food rewards
21 in novel situations (e.g., feeders or puzzle boxes) (Kummer and Goodall 1985; Reader and
22 Laland 2003). Thus far, the few studies that have examined the effects of specific human-related
23 factors on innovation indicate that the presence of a human can directly affect the ability of wild-

1 caught captive juvenile house finches (*Haemorhous mexicanus*) to extract food from a novel
2 artificial feeder (Cook et al. 2017) and that the number of humans present in a site directly
3 affects group/site-level solving success and individuals' solving latency in wild Eurasian red
4 squirrels (*Sciurus vulgaris*) (Chow et al. 2021). Human presence has also been shown to
5 indirectly affect other cognitive abilities, such as generalisation or the capacity to apply learned
6 information to solve similar problems (Chow et al. 2024). However, more focus is needed on
7 comparing the diverse human-related factors. Such research can identify specific features of
8 human activity that shape urban wildlife cognition, which can help to identify the traits and
9 mechanisms that enable urban wildlife to adapt to or thrive in urban environments.

10
11 Here, our goal was to examine how different aspects of human activity affect the innovative
12 problem-solving performance of urban Eurasian red squirrels. The ability to innovate, such as
13 extracting food from a bird feeder, is likely related to the fitness of urban squirrels (Krauze-Gryz
14 & Gryz, 2015; Kostrzewa & Krauze-Gryz, 2020). Red squirrels demonstrate a remarkable ability
15 to adapt to varying urban environments (Babińska-Werka and Żółw 2008; Uchida et al. 2016;
16 Jokimäki et al. 2017; Thomas et al. 2018; Shimamoto et al. 2020) and take advantage of living
17 alongside humans (Fingland et al. 2022; Wist et al. 2022). They are opportunistic foragers and
18 food and habitat generalists (Reher et al. 2016; Thomas et al. 2018); they consume anthropogenic
19 food and extract food from novel artificial problems (e.g., Chow et al. 2018; Chow et al. 2021).
20 We used a food-extraction task (hereafter, the puzzle box) that was previously established and
21 used to assess innovative problem-solving performance in red squirrels from different
22 populations residing in different countries (Chow et al. 2018; Chow et al. 2021). These previous
23 works were in sites where humans and squirrels had minimal direct interactions (e.g., hand

1 feeding) and showed that increased exposure to humans led to fewer urban red squirrels
2 succeeding at solving the task (group/site level) but caused those squirrels that did succeed to
3 have faster solving times over successes (individual level). However, it remains unclear what
4 types of human-related factors (e.g., types of activities) influence squirrels' innovative problem-
5 solving performance. To address this gap, we conducted a field experiment with urban red
6 squirrels residing in areas where humans and squirrels had minimal direct interaction and related
7 their innovative problem-solving performance to three key aspects of human-activity factors:
8 number of humans present, type of human activity, and distance to the nearest footpath.

9
10 Our general hypothesis was that the three aspects of human-activity factors would affect
11 squirrels' innovative problem-solving performance, both at the site and individual level. Previous
12 findings (e.g., Chow et al., 2021) suggested the prediction that all three factors would negatively
13 relate to innovative problem-solving performance; an increase in human activity would decrease
14 successful solving and lead to a lower first-success latency. Below, we outline the rationale for
15 the predictions for each specific variable:

16
17 1) *Number of humans present*. The number of humans present in an area reflects the level of
18 activity intensity in that area. We followed previous research (Chow et al., 2021) and predicted
19 that an increased number of humans in a site (i.e., higher activity intensity) would decrease
20 solving success and solving latency (increase efficiency).

21 2) *Types of human recreational and leisure activity*. This variable captures characteristics of
22 human activity at a more granular level. Previous findings have shown that urban red squirrels
23 initiate flight responses to approaching humans or dogs (Uchida et al. 2019), suggesting that

1 walking or dog walking would decrease solving success and solving efficiency. We further
2 included other common human activities in urban areas, cycling and playground activities, to
3 compare the varied impacts on solving performance, and expected these two human activities
4 would have a similar impact on solving performance, that is, cycling and playground activities
5 would lower the success rate and first success latency.

6 3) *Distance to the nearest footpath*. Footpaths are designated areas for human activity. Previous
7 studies have shown that close proximity to these paths can influence wildlife behaviour, for
8 example, increased vigilance in elks (*Cervus elaphus*) and flushing behaviour in vesper sparrows
9 (*Poecetes gramineus*) and western meadowlarks (*Sturnella neglecta*) (Miller and Knight 2001;
10 Ciuti et al. 2012). We therefore predicted that a shorter distance to a footpath would decrease
11 squirrels' innovative problem-solving success rate and first success latency due to increased
12 exposure to a perceived threat or stressor.

14 **Materials and Methods**

15 *Study sites*

16 Between August and November 2021, we conducted a field experiment in 15 green spaces
17 ('sites') in Oulu, Finland (see [map](#) on Google Earth, supplementary Table S1 for site details).

18 Sites are a district or a quarter of a district that have developed green spaces (a mix of
19 fragmented urban forests and urban parks) in residential and business areas defined by the city
20 management of Oulu (NLS Finland) and via Google Maps. The sites primarily contained
21 sections with a mix of deciduous and coniferous trees, including silver birch (*Betula pendula*),
22 downy birch (*B. pubescens*), Norway spruce (*Picea abies*), and Scots pine (*Pinus sylvestris*),
23 creating a blend of natural habitat providing safety and food sources for red squirrels (Rubino et

1 al. 2012). The sites were mostly flat and were traversed by footpaths designated by city
2 management. Human activities varied in these sites, and the frequency of using different
3 footpaths also varied. In all sites, there were trampling impacts on the ground, indicating humans
4 (and their dogs) frequently traversed areas amongst the trees and bushes off the main footpaths.
5 According to the Finnish Public Order Act (Järjestyslaki 27.6.2003/612, Section 14), dogs must
6 be on leash in public areas. Despite this, our observations indicate that dogs are frequently
7 unleashed (70.6% of all observed humans with dogs across sites). There was an average of 4
8 squirrels foraging in each site (ranging from 3 to 6; Table S1), which is in line with the
9 previously reported squirrel population density in fragmented urban green areas in Finland
10 (Jokimäki et al., 2017). Most sites were 400-500 m apart (with around 300 m apart in one
11 occasion between two sites), which is the average movement of urban squirrels (Andrén and
12 Delin 1994). Throughout the experiment, we never saw the same individual at more than one site
13 (and therefore no pseudo-replication), likely because of the high fragmentation of the urban
14 habitats restricting squirrels' movements (Thomas et al., 2018). Individual identity was
15 confirmed via video recordings (see below and Note S2 for details). We did not observe any
16 feeders for squirrels or humans feeding squirrels. The following human activities were observed
17 and used for analyses: walking, dog walking, playground activities, and cycling and activity
18 levels varied across sites (Table S1).

19
20 The field experiment was conducted in multiple sites (2-4 sites) simultaneously and daily to
21 control for any weather and weekend/weekday effects. In each site, we placed one puzzle box in
22 a location that was safe for squirrels for the experiment (e.g., close to a tree, under a tree canopy
23 and away from major roads); this aimed to minimise potential fatalities (Fingland et al. 2022).

1 The distance between the box location at each site and the nearest footpath varied (15-79 m, see
2 table S1). We attached a trail camera (Browning model no: BTC-7E-HP4) to a tree to monitor
3 squirrels' task performance and for individual identification. Individual identification followed
4 the protocol employed by Chow and colleagues (Chow et al. 2018; Chow et al. 2021); we
5 identified each individual using their unique characteristics (e.g., facial features, fur colour, tail
6 shapes) from video footage (see supplementary materials Note S2). This process involved an
7 initial intensive frame-by-frame analysis of video footage to identify each squirrel, followed by
8 reanalysing the footage three to five months after the initial analysis to obtain intra-rater
9 reliability (Cohen's Kappa intra-reliability result = 0.99).

10

11 *Puzzle box*

12 The puzzle box presented to squirrels was adapted from an established task that has been solved
13 by ~ 60% of red squirrels from different populations (Chow et al. 2018; Chow et al. 2021), thus
14 making it a suitable task to reveal variations of performance for this species. We adapted the task
15 by increasing the number of levers (and nuts) in the box to help reduce how often we needed to
16 visit/check each site (i.e. less refilling was required which minimised experimenter disturbance).

17 The puzzle box was made of transparent acrylic sheets (shown in Figure 1 and inserts with
18 dimensions). It contained nuts (hazelnut kernels) each positioned within a hole of a lever on top
19 of an immobile plank. Only half of the levers (12 of 24) contained a nut. Squirrels could see and
20 smell the nuts through the box given the various small gaps but could not directly reach the nuts.
21 To solve the task, a squirrel had to either push a lever if the hole was on the squirrel's side of the
22 box, or pull a lever if the hole was on the other side of the box (Figure 1a, video S1). These
23 actions would dislodge a lever or cause the hole in the lever to align with a hole in the plank,

1 thus allowing the nut (if there was a nut in the hole) to fall, hit the slanted floor, and roll out from
2 the box from one of the side openings (22.5 cm x 3 cm). These two scenarios were considered
3 successful to account for various motivations (e.g., squirrels may explore the apparatus in a
4 variety of ways, including pulling and pushing levers, as a result of hunger or play).

6 **Figure 1**

8 *Procedures*

9 The whole experiment in each location lasted for an average of 18 days, and followed a
10 standardised procedure. Before the puzzle box was presented to squirrels, we pre-baited the
11 selected location twice a day in each site using unshelled hazelnuts; this aimed to attract squirrels
12 foraging in the site to regularly visit the location. During the pre-baiting period, we started
13 observing the varied human traffic and activity at each site (see 'Measurements' section below).
14 A trail camera was mounted to a tree, around 1 m away from the box to capture squirrels'
15 visitation; this allowed us to identify individuals using their characteristics as well as behaviour
16 throughout the experiment. Once the same squirrels began visiting and obtaining nuts from the
17 location regularly (daily), we carried out a habituation phase. In this phase, we presented the box
18 without levers to squirrels for 4-5 hours and placed hazelnuts around the puzzle box; this phase
19 aimed to minimise any neophobic response to the box in the main experimental phase. When the
20 squirrels obtained all the nuts around the box, we started the main experiment in which levers
21 were inserted into the box. The squirrels were free to come and leave the puzzle box, which
22 ensured their motivation for engaging with the experiment was high. In the main experimental
23 phase, data was collected simultaneously in multiple sites daily from dawn to noon (for an

1 average of 10 consecutive days per site, ranging from 8 to 12 days), during squirrels' most active
2 time regardless of weather conditions. The data collection period and specific procedures (see
3 below) helped minimise confounding variables, such as weather, weekend/weekday effect on
4 human activity, daylight availability and kept a consistent high level of squirrel participation in
5 the experiment. During the experiment, we checked and refilled the box 3-4 times per day. Each
6 check was conducted at a similar time of the day across sites, and the inter-check/observation
7 interval was between 45 minutes and 1.5 hours. These procedures were designed to obtain
8 consistency of observing the level of human activity and minimise potential social interference
9 among squirrels (less than 2% of the video clips had two or more squirrels). In each check, we
10 randomised the facing direction of the box, the levers that contained a nut, and the facing
11 direction of the levers.

13 **Measurements**

14 *Human-activity factors*

15 Human activity data were obtained at similar times at multiple sites, and adjusted to seasonal
16 time changes. Our measurements of human-activity factors included the following:

17 1) Human presence nearby was defined as the number of humans within 100 metres (in radius)
18 around the box, which reflects the disturbance threshold distance noted for small mammals
19 (Dertien et al. 2021). Four to five observations were made per day, including before setting up
20 the box, during each check of the box (3-4 per day), and at the end of the field experiment for the
21 day. Each observation entailed counting the number of humans in the immediate area around the
22 puzzle box location in a 5-minute period. For each site, we obtained the mean number of humans
23 around the puzzle box location per observation for analysis, which was the total number of

1 humans around the box across all observations divided by the number of observations made at
2 that site throughout the experiment.

3 2) Types of human activity were noted by the experimenter during the 5-minute observation.

4 The types of activities were later put into one of the following five categories: 'walking', 'dog
5 walking', 'cycling', 'playground activities' (e.g., gathering, playing in the playground, ball
6 games such as football), and 'other activities' (e.g., construction work, bin collection, grass
7 cutting). During each 5-minute observation, the number of humans engaged in that activity was
8 recorded, which was used to determine the frequency of that activity. To calculate the mean
9 frequency for each activity per observation, we divided the total number of humans participating
10 in each activity by the total number of observations across the field experiment days at each site.
11 This approach allowed us to estimate the intensity of human presence with a more specific focus
12 on the type of activity, in contrast to the general human presence calculated previously.

13 3) Distance to the nearest footpath was measured as the shortest distance (in metres) between
14 the nearest footpath and the location where we placed the puzzle box. This was determined using
15 the measurement tools of Google Maps.

17 *Innovative problem-solving performance*

18 The innovative problem-solving performance of the squirrels was assessed following (Chow et
19 al. 2021); whenever a squirrel manipulated a lever using its paws, teeth or nose, we obtained two
20 measurements until the squirrel ceased its attempts. The first measurement was 'solving
21 outcome', which indicated whether the manipulation was successful, i.e. dislodged a level or
22 caused a nut aligned with the hole in a lever with the hole in a plank. The second measurement
23 was 'solving latency', defined as the time spent manipulating the lever prior to a successful

1 outcome. In line with previous studies (Chow et al. 2021), squirrels were classified based on the
2 solving outcome: those who solved the problem multiple times were categorised as ‘innovators’
3 and those who only succeeded once but could not replicate the success or failed to solve the
4 problem throughout the presentation period were ‘non-innovators’. Among the innovators, we
5 further considered squirrels that solved the problem on their first visit as ‘first-visit solvers’ and
6 those that solved the problem on subsequent visits as ‘subsequent solvers’. Aside from the
7 individual solving outcome, we also obtained site-level performance, for which we counted the
8 number of squirrels that successfully solved the problem at a site and divided this number by the
9 total number of squirrels that interacted with the puzzle box at that site; this reveals the effect of
10 human-activity factors on solving performance at a site level. Only squirrels that had
11 successfully solved the problem provided data for solving latency. For each solver, we summed
12 across all the durations of failed manipulations until a success occurred to obtain the first-success
13 latency.

15 Data analyses

16 All data were analysed using R version 4.4.1 (The Comprehensive R Archive Network). Before
17 running the models, we first checked the correlations among variables of interest using Pearson’s
18 r (see table S3-S6). To avoid multicollinearity that would induce interpretation problems (Allen
19 1997), we excluded variables that have a moderate to high correlation $r \geq 0.5$ (walking and
20 cycling: $r = 0.95$, Table S4) in the same model when examining human activities on solving
21 performance (Dancey and Reidy 2007), but we ran separated models (i.e., including only one of
22 the variables) to fully test the hypotheses (see Table S2 for model specification). After each
23 model was run, we used the Variance Inflation Factor (VIF) in the ‘car’ package (Fox et al.

1 2012) to further assess multicollinearity ($VIF < 5$, tolerance > 0.2) (see results below). All results
2 reported here are two-tailed and the significance level was set at $p \leq 0.05$.

3
4 The proportion of successes at the site level was analysed using beta regression of the ‘betareg’
5 package (Cribari-Neto and Zeileis 2010). Individuals’ solving outcome and (first-success)
6 solving latency were analysed using a Generalized Linear Mixed Model (GLMM) with binomial
7 logit link and gamma log-link distribution in the ‘glmmTMB’ package (Magnusson et al. 2017)
8 respectively; the use of gamma log-link distribution can accommodate the skewed distribution.
9 Site was the random variable in the individual analyses (see details of model in Table S2).

10
11 We first examined the factors that affected the innovative problem-solving performance of first-
12 visit solvers. Three main models included the fixed effects of distance (m) to the nearest footpath
13 and the mean number of humans nearby whereas the proportion of successes at the site level was
14 the response variable in one model ($N = 15$, Table S2 Model 1a), individual outcome in another
15 model ($N = 64$, Table S2 Model 1c), and individuals’ first-success latency was in the final model
16 ($N = 43$, Table S2 Model 1d). In all models, we also included squirrel group size (the number of
17 squirrels that participated in the experiment at each site) as another fixed effect because this
18 variable has been shown to affect solving performance (Chow et al., 2021). We reran the models
19 by including the subsequent solvers to examine how these factors affected the innovative
20 problem-solving performance of all innovators at the site ($N = 15$, Table S2 Model 1b) and
21 individual level ($N = 53$, Table S2 Model 1e).

22

1 We then examined whether the types of human activity and distance to the nearest footpath
2 affected each problem-solving performance measure that included: 1) success rate at the first-
3 visit at the site level (N = 15); 2) success rate at the first and subsequent visit at the site level (N
4 = 15); 3) individuals' solving outcome (N = 64); 4) first-visit solvers' first-success latency (N =
5 43); and 5) all innovators' first-success latency (N = 53) (Table S2 Model 2-3). Due to the high
6 correlation between walking and cycling ($r = 0.94$ & $r = 0.95$) (see Table S4), we ran two
7 separate models for each measure to fully examine the hypothesis. One model included fixed
8 factors of walking, dog walking, playground activities and distance of nearest footpath. The other
9 model included fixed factors of cycling, dog walking, playground activities and distance of
10 nearest footpath. In all the models, variables were standardised to compare their effect size.

11 12 **Results**

13 *Human presence nearby, distance to the nearest footpath, squirrel group size and solving* 14 *success*

15 In the selected 15 sites, a total of 64 squirrels participated in the puzzle box task. Fifty-three
16 (83%) squirrels were innovators, and 43 (68%) squirrels solved the problem on their first visit
17 (i.e., first-visit solvers) and another 10 squirrels solved the problem on a subsequent visit (i.e.,
18 subsequent solvers). At the site level, human presence nearby, distance to the nearest footpath
19 and squirrel group size explained 18% of the variance in the proportion of first-visit success (N =
20 15, Table 1 Model 1a, Figure 2 Model 1a). First-visit success rate significantly decreased with an
21 increased mean human presence nearby ($Z = -1.98$, $P = 0.048$) (Figure 2 Model 1ai). However,
22 neither squirrel group size ($Z = -0.13$, $P = 0.894$) (Figure 2 Model 1a(ii)) nor distance to the
23 nearest footpath ($Z = -0.37$, $P = 0.710$) (Figure 2 Model 1a(iii)) affected the first-visit success rate.

24 The other model including all innovators (first-visit or subsequent-visit solvers) showed that

1 human presence nearby, distance to the nearest footpath and squirrel group size explained 29%
2 of the variance in the proportion of successes at the site level (N = 15, Table 1 Model 1b), and
3 these factors explained 18% of variance in individual solving outcome (N = 64, Table 1 Model
4 1c). However, similar to the model of the first-visit success, mean human presence nearby was
5 the only factor that significantly negatively affected the overall success rate at the site level (Z =
6 -2.60, P = 0.009) and individual level (Z = -2.14, P = 0.032).

8 **Figure 2**

9 *Types of human activity, distance to the nearest footpath, and solving success*

10 The most common human activity across the sites was walking (37.1%), followed by cycling
11 (26.4%), dog walking (16.8%), other activities (5.6%) and playground activities (3.7%) (see
12 Table S1 for human activity by site). For site-level analysis, the model that included walking,
13 dog walking, playground activities and distance to the nearest footpath explained 29% of the
14 variance in the proportion of first-visit success at the site level (N = 15, Table 1 Model 2a).
15 Except for the distance to the nearest footpath, all types of human activity significantly decreased
16 the proportion of first-visit success at the site level (N = 15, Table 1 Model 2a, Figure 2 Model
17 2a). Playground activities had the highest effect size (-0.79) followed by dog walking (-0.71) and
18 walking (-0.58). Another site-level analysis that included cycling, dog walking, playground
19 activities and distance to the nearest footpath for first-visit solvers explained 25% of the variance
20 in the proportion of first-visit success at the site level (N = 15, Table 1 Model 3a). Except for
21 cycling, all the variables significantly decreased the proportion of first-visit success (Table 1
22

1 Model 3a, Figure 2 Model 3a). Dog walking (-0.76) had a slightly higher effect size than
2 playground activities (-0.72).

3
4 When including first and subsequent solvers in the model, the model that included walking, dog
5 walking, playground activities and distance to the nearest footpath explained 49% of the variance
6 in the proportion of success at the site level (N = 15, Table 1 Model 2b). Walking and
7 playground activities significantly decreased the proportion of success at the site level, and
8 playground activities had the highest effect size (-0.80) followed by walking (-0.71) (Table 1
9 Model 2b). Another site-level analysis included cycling, dog walking, playground activities and
10 distance to the nearest footpath for first-visit solvers explained 44% of the variance in the
11 proportion of success at the site level (N = 15, Table 1 Model 3b). Cycling and playground
12 activities significantly decreased the proportion of success at the site level, and playground
13 activities had the highest effect size (-0.72) followed by cycling (-0.59) (Table 1 Model 3b).
14
15 For the individual level analysis, the model that included walking, dog walking, playground
16 activities and distance to the nearest footpath explained 62% of individual solving outcome (N =
17 64, Table 1 Model 2c), and only walking significantly decreased the likelihood of succeeding in
18 solving the novel problem at the individual level (Table 1 Model 2c). The model that included
19 cycling, dog walking, playground activities and distance to the nearest footpath explained 52% in
20 the solving outcome, and only walking significantly decreased the likelihood of succeeding in
21 solving the novel problem at the individual level (Table 1 Model 3c).

22 **Table 1**

23

1 *Human presence nearby, distance to nearest footpath and first-success latency*

2 First-visit solvers (N = 43) took around 6 seconds (SD = 7.01) to cause a nut to fall or to dislodge
3 an empty lever (see Panda, an innovator in the [video](#) S1). For these first-visit solvers, the model
4 that included squirrel group size, mean human presence nearby, and distance to the nearest
5 footpath (m) explained 17% of the variance in first-success latency (Table 2 Model 1a, Figure 3
6 Model 1b). Only human presence nearby significantly affected these innovators' first-success
7 latency (Z = -2.21, P = 0.041); increased mean human presence nearby decreased their first-
8 success latency (Figure 3 Model 1bi). Ten more squirrels subsequently solved the problem, with
9 a mean solving latency of 8 seconds (SD = 9.50, N = 53). Squirrel group size, mean human
10 presence nearby, and the distance to the nearest footpath explained 17% of the variance in their
11 first-success latency (N = 53, Table 2 Model 1b); shorter first-success latency was associated
12 with a larger squirrel group size (Z = 1.98, P = 0.048) and a higher mean human presence nearby
13 (Z = -2.20, P = 0.028). Distance to the nearest footpath did not affect the first-success latency (Z
14 = -0.11, P = 0.916).

15 **Figure 3**

16 *Types of human activity, distance to the nearest footpath, and solving latency*

17 For the first-time solvers (N = 43), the model that included walking, dog walking, playground
18 activities, and the distance to the nearest footpath explained 37% of the variance in the first-
19 success latency (Table 2 Model 2a). Only dog walking significantly affected their first-success
20 latency (Z = -2.84, P = 0.005) (Table 2 Model 2a, Figure 3 Model 2bii). The model that included
21 cycling, dog walking, playground activities and distance to the nearest footpath also explained
22 37% of the variance in the first-success latency (Table 2 Model 3a). Similar to the previous
23 model, only dog walking affected first-success latency (Z = -2.94, P = 0.003); more dog walking

1 led to shorter first-success latency (Figure 3 Model 3bii). For both first and subsequent solvers
2 (N = 53), both models explained 20% of the variance in first-success latency and none of the
3 activities nor distance to the nearest footpath significantly affected first-success latency (Table 2
4 Model 2b & Model 3b).

5
6 Table 2

7
8 **Discussion**

9 Here, we provided new evidence on how different aspects of human activity affect innovative
10 problem-solving performance. Key findings include: 1) An increased mean human presence
11 nearby negatively affected the proportion of success both at the site level and individual level as
12 well as individuals' first-success latency. 2) All types of human activities (walking, dog walking,
13 cycling and playground activity) significantly decreased the (first and/or subsequent visit) the
14 proportion of success at the site level, whereas only walking decreased the likelihood of solving
15 success at the individual level. 3) Playground activity had the highest negative impacts on the
16 proportion of success at the site level. However, walking was the factor that consistently affected
17 the proportion of success both at the site and individual level. 4) First-visit solvers were quicker
18 to succeed if dog walking occurred nearby. These results highlight key aspects of human activity
19 affecting squirrels' innovative problem-solving ability, a trait that is potentially important for
20 successful settlement in urban environments (Barrett et al. 2019).

21
22 The negative impacts of increased human presence on innovative problem-solving performance
23 support previous studies that suggest that human presence and activity are stressors for urban
24 squirrels and that squirrels perceive humans as potential threats (Uchida et al. 2016). In this

1 study, the squirrels had minimal interaction with humans and solving the innovation task
2 required them to change from their typical foraging pattern in trees to the ground (Shuttleworth
3 2000). Nearby humans may cause some squirrels to fail or abandon the task after the first and
4 subsequent visits. However, those who successfully solved the problem showed a shorter first-
5 success latency with increased human presence in a site. The enhanced solving efficiency in
6 response to increased human presence may be considered as an adaptive strategy, allowing
7 squirrels to quickly retreat to a tree for safety (Chow et al., 2024).

8
9 In urban areas, four common types of human activities (walking, dog walking, playground
10 activities, and cycling) likely influence squirrels' behaviour in response to human disturbance
11 (Bateman and Fleming 2014; Uchida et al. 2019; Uchida et al. 2020). We sought to determine
12 which specific types of human activities are most impactful. Our results support the prediction
13 that human activities like walking and dog walking would decrease the proportion of success at
14 the site level and individuals' first-success latency. These results may be explained by the fact
15 that humans (and their dogs) moved freely in our study sites, especially since dogs were often
16 not on leash (as per our observations) and their movement can be highly unpredictable, e.g.,
17 going off designated footpaths, chasing or approaching squirrels (Weston and Stankowich 2014).
18 Importantly, walking was the only significant factor to affect the proportion of success both at
19 the site and individual levels, highlighting the negative impact of this human activity on solving
20 novel problems, a means by which individuals can utilise alternative food sources in urban
21 habitats.

22

1 In urban environments, dogs are common predators of squirrels (Wauters et al. 1997; Makowska
2 and Kramer 2007). Dog walking, especially when the dog is unleashed, may lead to various
3 adverse effects on wildlife, including injury or death (Weston & Stankowich, 2014). Given that
4 urban squirrels have a high overlapping active time with domestic dogs (Tobajas et al. 2023),
5 urban squirrels often remain vigilant, as part of the risk assessment of their environment
6 (Blumstein 2003), in response to human walking and walking with dogs (Cooper et al. 2008;
7 Uchida et al. 2019, also see supplementary [video](#) S2).

8 The fact that, in our study, dog-walking was linked to a faster solving latency for first-visit
9 solvers suggests that frequent encounters with dogs may shape urban squirrels' cognition, for
10 example, favouring individuals that can detect risk faster and complete tasks swiftly, which has
11 potential consequences for their energy budgets, survival, and settlement in urban environments.

12
13 Both cycling and playground activity only negatively impacted (first and/or subsequent visit)
14 success rate, which partially support our prediction. The travel speed of cyclists can be
15 unpredictable (Taylor and Knight, 2003), and playground activity often induces loud noises of
16 varied duration (Rosenthal et al. 2022). Characteristics like these may trigger anti-predator
17 responses (McRae, 2020), leading to failed attempts at problem solving. Compared with cycling,
18 playground activity had a higher negative impact on problem-solving success rate. Notably,
19 playground activity had the fewest observed instances among the five types of human activities
20 (see Table S1), but its negative impact on squirrels' innovation performance was similar to dog
21 walking as discussed above. The significance of playground activity may affect species-specific
22 predator responses. For example, tree squirrels such as the current study species use interspecific
23 and intraspecific calls for threat detection (Randler 2006). Anthropogenic noise, like that

1 generated from playgrounds, may mask the detection of predators or reduce effectiveness in
2 communication, which leads to acute impacts on wildlife behaviour (Blickley and Patricelli
3 2010). In our case, playground noise likely disturbed squirrels when they were attempting to
4 solve novel problems on the ground.

5
6 The fact that different human activities varied their effect size on innovative problem-solving
7 performance suggests that some squirrels may be able to differentiate between different types of
8 human activities in their risk assessment, which has been shown in other tree squirrels species
9 such as fox squirrels, *S. niger*, residing in urban areas differentiating the sound of humans and
10 natural predators (Kittendorf and Dantzer 2021). Urban squirrels also show inter-individual
11 differences in their response to human intensity and presence (Shuttleworth 2000; Krauze-Gryz
12 et al. 2021). More investigations could be conducted in this area, such as identifying the cues that
13 these urban red squirrels may have been using to differentiate human activities as well as the
14 relationship between consistent individual differences in risk sensitivity and innovative problem-
15 solving performance.

16
17 Increased distance to the nearest footpath decreased squirrels' success rate, which contradicted
18 our expectations. This result may be explained by a perceived higher threat further from the
19 footpath. Our observations indicate that two-thirds of dog walkers (average 70.6% across all
20 sites) disregarded the law that dogs must be kept on a leash in public areas (Järjestyslaki
21 27.6.2003/612, Section 14, the Finnish Public Order Act) and that humans (and their dogs) can
22 walk freely through the woods. Therefore, being nearer to the footpath can increase visibility for
23 a squirrel to detect these potential stressors sooner. Our analyses here did not explore interaction

1 effects due to limited sample size. However, the role of distance to the nearest footpath in
2 innovative problem-solving performance is likely partially independent, which may be related to
3 the intertwined characteristics in urban environments (Boeing 2018). That is, footpaths may
4 share some variance with other factors (e.g., number and types of human activity), leading to a
5 lower detection of the significance of either factor (e.g., footpath or cycling) on solving
6 performance.

7
8 Our field experiment demonstrates that an increased number of humans in a site and activities,
9 most notably walking and dog walking, significantly impair Eurasian red squirrels' ability to
10 solve a novel food-extraction task. Our findings suggest that these human activities may exert
11 selective pressure on shaping wildlife cognition, and thereby affect their ability to adapt to urban
12 environments (Sih 2013). Importantly, our results concerning the negative effects of these human
13 activities on squirrel cognition may be useful for evaluating or tightening existing urban
14 management and policy, such as leash laws or pet-free zones around key foraging sites, which
15 could alleviate stress on urban squirrels (and other wild animals).

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15 Figures and caption

16 **Figure 1.** The puzzle box required innovation from squirrels to obtain a highly desired food
17 (hazelnuts). The main image shows a squirrel (Bis Bis) attempting to solve the puzzle box used
18 in this study (Dimensions shown in upper left inset). A squirrel had to either push a lever if the
19 hole was on the squirrel's side of the box, or pull a lever if the hole was on the other side of the
20 box. These pull-push actions would dislodge the lever or cause two holes (one in the lever and
21 one in an immobile plank under the lever) to align and allow a nut (if there is a nut in the hole) to
22 fall through and out of the box (inset bottom left, 1-2).

23

24 **Figure 2.** Site-level analysis. Model 1a shows the effects of (i) mean human presence nearby, (ii)
25 squirrel group size, and (iii) distance to the nearest footpath (m) on the first-visit success at the
26 site level (N = 15). Model 2a and 3a show the effects of different types of human activities (i-iii)
27 and distance to the nearest footpath (iv) on the first-visit success rate at the site level (N = 15).

28

29 **Figure 3.** Individual-level analysis. Model 1b shows the effects of (i) mean human presence
30 nearby, (ii) squirrel group size, and (iii) distance to the nearest footpath (m) on the first-success
31 latency of first-visit solvers (N = 43). Models 2b and 3b examined the effects of different types

1 of human activities (i-iii) and distance to the nearest footpath (iv) on first-visit solvers' first-
 2 success latency (N = 43).

3 **Table 1.** Models (M) predict the proportion of success at the site level (N = 15) of (a) the first-
 4 visit solvers, (b) first and subsequent solvers and individual level (N = 64), and (c) solving
 5 outcome at individual level on first and subsequent visits. Model 1 examined general factors that
 6 included squirrel group size, mean number of human presence nearby and distance to the nearest
 7 footpath as fixed factors. Models 2 and 3 emphasised the effects of the types of human activities
 8 on innovative problem-solving success at the site level and solving outcome at the individual
 9 level, respectively. Due to the high correlation between walking and cycling (Table S4), separate
 10 models were run to examine the predictions fully. Model 2 included walking, dog walking,
 11 playground activities and distance to the nearest footpath as fixed factors. Model 3 included
 12 cycling, dog walking, playground activities and distance to the nearest footpath as fixed factors.
 13 This table shows standardised estimate (Est), standard error (S. E.), Z and P values, and Marginal
 14 R (MR²). Bold values indicate $P < 0.05$.

M	Fixed factors	Response variables														
		(a) Site level (N = 15): Proportion of first-visit success (first-visit solvers)					(b) Site level (N = 15): Proportion of first and subsequent visit success (all solvers)					(c) Individual level (N = 64): solving outcome of first and subsequent visits (all solvers)				
		Est	S.E.	Z	P	MR ²	Est	S.E.	Z	P	MR ²	Est	S.E.	Z	P	MR ²
1	Squirrel group size	-0.04	0.32	-0.13	0.894	0.18	0.06	0.27	0.20	0.838	0.29	0.08	0.54	0.15	0.878	0.18
	Mean number of humans present per observation	-0.66	0.33	-1.98	0.048		-0.43	0.17	-2.60	0.009		-0.88	0.41	-2.14	0.032	
	Distance of nearest footpath	-0.12	0.32	-0.37	0.71		-0.01	0.02	-0.87	0.385		-0.31	0.45	-0.70	0.483	
2	Walking	-0.58	0.29	-2.02	0.043	0.29	-0.71	0.25	-2.79	0.005	0.49	-1.20	0.51	-2.37	0.018	0.62
	Dog walking	-0.71	0.31	-2.25	0.024		-0.37	0.29	-1.28	0.200		-1.52	0.9	-1.69	0.090	
	Playground activities	-0.79	0.29	-2.71	0.007		-0.80	0.26	-3.01	0.002		-1.52	0.84	-1.81	0.070	
3	Distance of nearest footpath	-0.58	0.32	-1.83	0.067		-0.49	0.30	-1.65	0.099		-1.71	0.99	-1.73	0.084	
	Cycling	-0.46	0.28	-1.67	0.095	0.25	-0.59	0.25	-2.38	0.017	0.44	-0.93	0.38	-2.47	0.014	0.52
	Dog walking	-0.76	0.32	-2.4	0.017		-0.42	0.29	-1.45	0.148		-1.29	0.74	-1.75	0.080	
	Playground activities	-0.72	0.29	-2.49	0.013		-0.72	0.26	-2.73	0.006		-1.06	0.61	-1.75	0.080	

Distance of
nearest
footpath

-0.66 0.32 -2.05 **0.041** -0.59 0.30 -1.95 0.051 -1.38 0.78 -1.77 0.077

1
2 Table 2. Models (M) included fixed factors of human activities and distance of nearest footpath
3 to predict individual first-success latency of (a) first-visit solvers (N = 43) and (b) all solvers (N
4 = 53). Model 1 examined general factors that included squirrel group size, mean number of
5 humans present nearby and distance to the nearest footpath as fixed factors. Models 2 and 3
6 emphasised the effects of the types of human activities on innovative problem-solving success at
7 the site level. Model 2 included walking, dog walking, playground activities and distance to the
8 nearest footpath as fixed factors. Model 3 included cycling, dog walking, playground activities
9 and distance to the nearest footpath as fixed factors. This table shows standardised estimate (Est),
10 standard error (S. E.), Z and P values, and Marginal R (MR²). Bold values indicate P < 0.05.

M	Fixed factors	Response variables									
		(a) first-success latency for first-visit solvers (N = 43)					(b) first-success latency for all solvers (N = 53)				
		Est	S.E.	Z	P	MR ²	Est	S.E.	Z	P	MR ²
1	Squirrel group size	0.18	0.21	0.86	0.390	0.17	0.31	0.16	1.98	0.048	0.17
	Mean number of humans per observation	-0.38	0.19	-2.05	0.041		-0.42	0.19	-2.20	0.028	
	Distance of nearest footpath	0.12	0.19	0.61	0.541		-0.02	0.15	-0.11	0.916	
2	Walking	-0.10	0.18	-0.59	0.554	0.37	-0.22	0.19	-1.14	0.256	0.20
	Dog walking	-0.60	0.21	-2.84	0.005		-0.21	0.16	-1.29	0.196	
	Playground activities	-0.22	0.18	-1.28	0.199		0.20	0.16	1.26	0.208	
	Distance of nearest footpath	-0.06	0.15	-0.38	0.706		0.14	0.16	0.85	0.397	
3	Cycling	-0.06	0.18	-0.36	0.721	0.37	-0.19	0.20	-0.96	0.338	0.20
	Dog walking	-0.62	0.21	-2.94	0.003		-0.23	0.16	-1.44	0.151	

Playground activities

-0.21 0.17 -1.20 0.230 0.24 0.16 1.51 0.130

Distance of nearest footpath

-0.06 0.15 -0.42 0.676 0.14 0.16 0.83 0.404

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Figure 1
159x90 mm (x DPI)

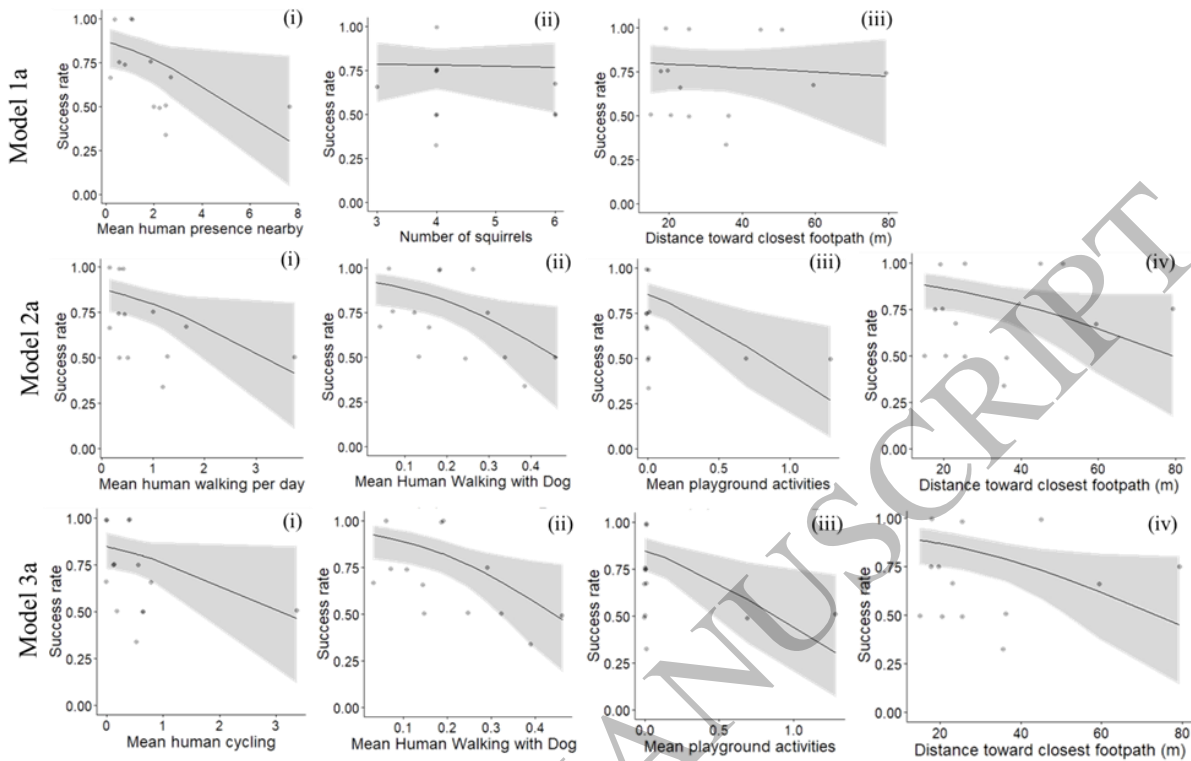


Figure 2
159x101 mm (x DPI)

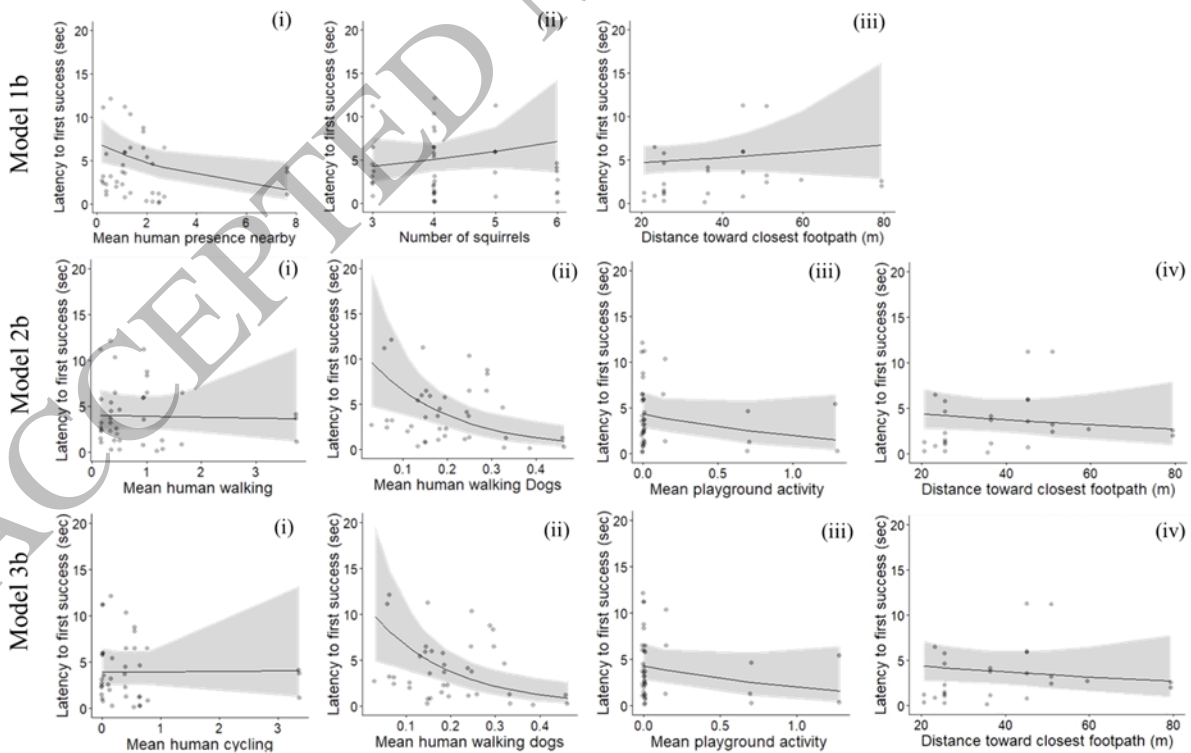


Figure 3
159x100 mm (x DPI)

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