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Title: PDP in the curriculum - how far have we come?

Date: 1 June 2007

Originally given at: University of Chester staff conference

Example citation: Done, J. (2007). PDP in the curriculum - how far have we come? Unpublished conference presentation given at the University of Chester staff conference in Chester, 1 June 2007.

Version of item: Given at conference

Available at: http://hdl.handle.net/10034/12703
PDP in the Curriculum -
How far have we come?

Dr Judith Done
Head of Careers and Student Development
Session Outline

• PDP, e-portfolios and Employability – a quick introduction/refresher/update

• My Teaching Fellowship - aim, objectives and progress to date

• Embedding and integrating - how can we help students to make sense of PDP?
Personal Development Planning

• “a structured and supported process through which students can monitor, build and reflect upon their personal and academic development”
IT support – the tests

1. Fitness for purpose
2. Institutional embedding
3. Differentiation
4. Contextualised technology
5. Interoperability
Employability

Components
• Understanding
• Skilful practices
• Efficacy beliefs
• Metacognition

Knight and Yorke (2004)

Competences
• Cognitive skills
• Generic competences
• Personal capabilities
• Technical ability
• Business/organisation awareness
• Practical and professional elements

Teaching Fellowship
– embedding PDP, developing e-portfolio as a suitable framework

- Map undergraduate modules for PDP content
- Monitor and evaluate CV-building capacity of the e-portfolio
- Monitor and evaluate the impact of the share facility in reference writing
- Review structure of e-portfolio to enable PDP-related academic activity to be recorded
A Student’s Personal Development Planning

Extra-curricular opportunities
- Part-time work
- Voluntary work
- Interests
- Travel

PAT interactions

Curriculum
- Identified modules or learning outcomes within modules
- Additional inputs e.g., career development learning

Formal interviews
- Careers advice
- Welfare/Counselling
- Learning Support

Informal Influences
- Family
- Peers
- Media

Extra-curricular opportunities
- Part-time work
- Voluntary work
- Interests
- Travel
Thank you!

Please get in touch with ideas

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