Meeting the needs of distance learners:
The creation of an interactive resource pack for library inductions

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Background to library inductions for distance learners at Chester

• Occasional induction as part of programme
• Lack of face-to-face contact
• Confusion over access to resources
• Gap in the service
Why introduce a resource pack?

• To address some of the barriers faced by distance learners in induction
• To meet different learning styles
• To make the induction process more personal
• To save time and demands of University induction period
Creating the resource pack

- Storyboard and script development
- Liaison and involvement with several areas of the department
  - LTU
  - AV & Video Production
  - Graphics
Video
Analysis and feedback

- Positive feedback – raised awareness
- Cost implications
- Constant changes and development to the VLE
- Too “personal”
Future Plans

• Creation of a more generic resource pack – not subject specific
• Rolling out to other library subject teams
• Changes to packaging and captions
• Possibility of hosting on a separate server